



The New Unified UAE School Evaluation and Inspection Framework

Opinions of the public on the development of
The New Unified UAE School Evaluation and Inspection Framework



Survey Results

- Firstly, the Ministry of Education would like to thank all participants in the survey for their opinion and suggestions. We received **396** participations from different segments of society (Students, Employees, Parents, Teaching And Educational Staff).

❖ **Participants:**

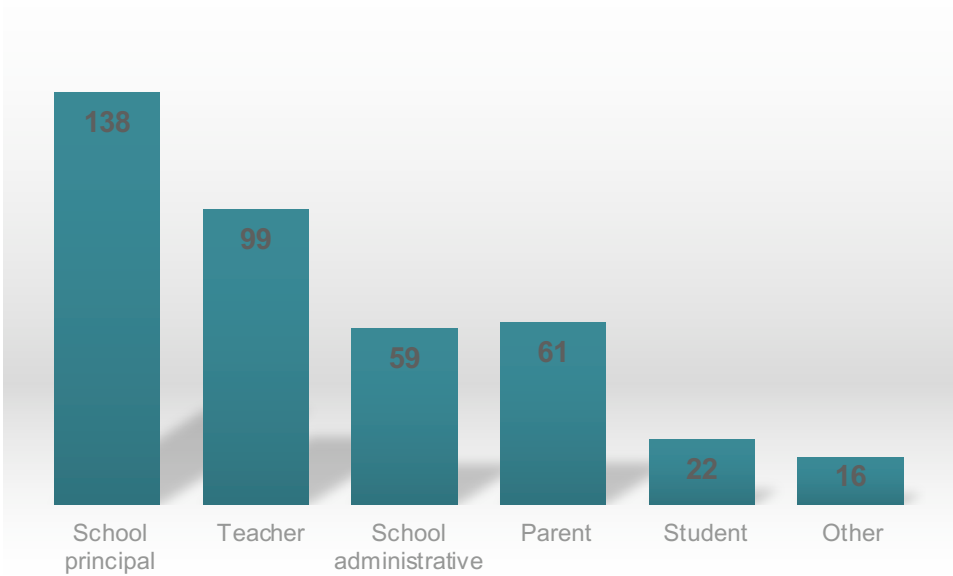
- ❑ A total number of 396 participants in the survey
- ❑ 35% of participants are school principals
- ❑ 79% satisfaction rate in the new framework

❖ **Percentages of General Satisfaction by Category**

Others	Students	Parents	Administrators	Teachers	School principals	
81%	63%	73%	80%	79%	83%	Satisfaction Rate

- ❑ 83% is the highest satisfaction rate with the new framework for school principals, while the lowest level of satisfaction is for students (63%).

Participants in the Survey





Overall satisfaction with the Unified UAE School Evaluation and Inspection Framework

Satisfaction Rate	Elements
82%	<ul style="list-style-type: none">The structure of the proposed School Evaluation Framework reflects the objectives of the UAE Centennial Vision 2071.
79%	<ul style="list-style-type: none">The structure of the proposed School Evaluation Framework is clear.
77%	<ul style="list-style-type: none">The proposed evaluation framework is appropriate for the curriculum program offered by your school.
78%	<ul style="list-style-type: none">The proposed School Evaluation Framework can be applied to learning cycles or stages in your school.
77%	<ul style="list-style-type: none">The proposed School Evaluation Framework can be applied to different learning contexts (face-to-face, hybrid, etc.).
79%	<ul style="list-style-type: none">The proposed School Evaluation Framework promotes inclusive education for all groups of students, including students of determination.
79%	<ul style="list-style-type: none">The proposed School Evaluation Framework supports school leaders in developing and implementing policies.
79%	<ul style="list-style-type: none">The proposed School Evaluation Framework standards can contribute to achieving high-quality practices in order to achieve learning outcomes at a global level.
79%	<ul style="list-style-type: none">The proposed School Evaluation Framework promotes the acquisition of lifelong learning skills for all groups of students.
80%	<ul style="list-style-type: none">The proposed School Evaluation Framework places high importance on aspects of students' quality of life



The Main Comments of the Survey Participants

01 Most frequent comments:

- The structure of the proposed School Evaluation Framework is in line with the UAE Centennial Vision 2071.
- The Framework contributes to measuring the extent to which the school is developing the potential of each individual student. It also attaches great importance to the outcomes of academic, personal and social development.

02 Some Opinions to Consider:

- Introducing a separate section for the "gifted and talented" in the framework.
- More details on what is meant by "progress better than expected".
- Clear examples and guidance on planning expectations and evidence for the self-assessment form.
- Defining and clarifying some concepts of national and international exams according to the curriculum.
- Guidelines for analyzing student achievement data.



Decision-Making

- All feedback was reviewed, concluding that the Framework is applicable and reflects the directions and vision of the UAE.
- Some points that were inquired about by the audience were clarified. For example: gifted and talented students fall under the term (all groups of students) and it was defined in the glossary of terms, as well as the concepts of (academic progress is higher than expected or expected).
- The meaning of national and international tests is clarified in the glossary of terms, as well as the student's achievement file.
- Specific standards and provisions for the school's overall performance are clarified in the introduction to the Framework.
- A self-evaluation document has been designed and linked to the Framework, as well as a guide explaining how to implement it, and the mechanisms for analyzing the data required of schools.
- Submitting the Framework for accreditation by the leadership in the Ministry, then the Council of Education and the Council of Ministers.

Thank you



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